金光学園高等学校入学試験	¢
平成 28 年 2 月 4 日	

## 英 語(1)

受験番号	

1 < 1	リスニング問題>【10点】				
	放送される会話を聞いて、その会話の最後の発言に対 会話は2回くり返されます。	する応答として最も適切なものをア〜エ	-から1つ選び,	,記号で答えなさ	い。
	(1) ア Please take the train. ウ Please ask that station staff over there.	イ Please get off this bus. エ Please go to Okayama Statio	on.	(1)	
	(2) ア I'll make lunch for you. ウ What will you bring?	イ No, I won't. エ OK, then I'll bring some drin	nks.	(2)	
< B >	これから天気予報を聞きます。次の英文が予報の内容れます。	に合うものには○、合わないものには×	を書きなさい。	予報は2回くり返	反さ
	(1) It will rain on Saturday.			(1)	
	(2) By noon on Sunday, it will stop snowing.			(2)	
	(3) It will be much warmer and sunny on Monday.			(3)	
Cathy Takasl Cathy	ii: My brother working in the zoo gave this to me yee: Your brother works in Midoriyama Zoo, doesn't hai: Yes. He loves animals. He is interested in save : A, too. I have a friend working in a zoo in lost their own places to live in. She says there and : That's true. If you have a chance, please talk about you know you can watch animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure パンフレット endangered animals in Midoriyama : Oh, yes. I'm going to go there tomorrow to see the brochure in the	he?  ving *endangered animals. He hopes to my country, Australia. In her zoo, shoure a lot of things to do for ①them.  out your friend to my brother. I'm sure Zoo at night tomorrow?  them. I hope it'll be a (②) day.	to save such ar e takes care of e he will be int	nimals on the eart	
	ア By the way イ In addition ウ Surp	prisingly $ op$ I hope so	A	В	
(2)	下線部①が指すものを具体的に日本語で説明しなさい。				
(3)	自然な会話の流れになるように,(②)に適切な1ま	語を英語で答えなさい。	(		)
(4)	本文の内容と一致するものをア〜エから1つ選び、記号ア Cathy は、みどりやま動物園のパンフレットを持っ				

イ Cathy は明日、みどりやま動物園に行く予定だ。

ウ タカシの兄はオーストラリアの動物園で働いている。

エ タカシは動物が大好きで、絶滅の危機にある動物を助けることに関心がある。

### 英 語(2)

受験番号	

#### 3 次の英文を読んで、あとの問いに答えなさい。【30点】

Tom, a 13-year-old boy, was a student at a junior high school in San Francisco. He was not a good student. He did not behave well at school. He talked in class, and he was often late. His teachers told him, "Go to the \*principal's office."

John Miller was the principal at Tom's school. Tom went to Mr. Miller's office. First Mr. Miller \*disciplined Tom. He told him, "①You have to stay at school for an extra hour tomorrow." Then Mr. Miller tried to talk to Tom. Tom didn't pay much attention. "②He'll be back in my office soon," Mr. Miller thought. He told Tom, "If your teachers send you to my office again, I'm going to phone your mother. I'm going to say, 'The teachers are having problems with your son. Please come to school. I want you to go to classes with him.'"

Suddenly Tom sat up in his chair. "Oh, no!" he said. "Don't do ③that! I don't want my mother at school! I'll be good. I promise."

Later, Mr. Miller thought about Tom's words: "I don't want my mother at school." "Hmm," Mr. Miller thought. "Maybe I have a new way to discipline students."

In the United States, principals and teachers discipline students in several ways. The teacher often writes or calls the student's parents. Sometimes students have to stay at school for an extra hour. If a student behaves very badly, the principal can \*suspend the student. The student cannot come to school for one, two, or three days. <u>Mr. Miller didn't like to suspend students</u>. When he suspended some students, they were happy. "A three-day vacation!" they thought.

A few days later, another boy was in Mr. Miller's office. The boy was not behaving well in class. Mr. Miller phoned the boy's parents. "If you come to school with your son, I won't suspend him," he said. The boy's father came to school and went with his son to every class. Other students looked at the boy and his father. 

The boy dropped his eyes, and his face got red. After that, he behaved better. He didn't want his father to come to school again. Other students behaved better, too. They thought, "I don't want my parents to come to school!"

That year about sixty parents came to school with children who didn't behave well. The next year only a few parents had to come to school. The students were behaving better.

Principals at other schools heard about Mr. Miller's new way to discipline students. <u>©Now principals all over the United States</u> are trying Mr. Miller's idea. They also think that students behave better when parents come to school.

are try	<u>ying Mr. Millei</u>	<u>r s idea.</u>	They also think	that student	ts behave I	oetter whe	en parent	s come to	school.			
(注)	principal	校長	discipline	~を罰する,	~に規律	を守らせる	5	suspend	~を出	は校停止に	.する	
(1)	下線部①を日々	本語に直し	なさい。									
(2)	下線部②が誰る	を指してい	るのか,英語で	答えなさい。				(				Š
(3)	下線部③の内線	容について	,誰に何をする	ことなのか,	具体的にほ	日本語で説	明しなさい	( ) <sub>0</sub>				
			12									こと。
(4)	下線部④につい	ハて,その	理由を日本語で	説明しなさい	<b>\</b> _0							
(5)	下線部⑤につい	いて,この	時の'the boy'	の気持ちを、	その理由	も含めて2	20字程度	の日本語	で答えな	cさい。		
												気持ち。
										20		
(6)	下線部⑥に至~	ったのは,	この学校でどの	ような成果が	ぶあったから	っか。具体	的な数字を	を示して,	日本語	で答えな	さい。	

## 英 語(3)

受験番号	
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(7)	次の ア		内容に合うものには( r. Miller's office a fev		)には×を書き	なさい。				
	イ	Tom's father we	ent to every class wit	th him.						_
	ウ	Students don't	want their parents t	o come to school	l.	P	1	ウ	工	
	工	There was only	one way to disciplin	e students in A	merica.					_
(8)	<i>_0</i>	の英文のタイトル	として最も適切なもの	のをア〜エから 1	つ選び,記号	で答えなさい。				_
	ア	The Son of Mr.	Miller / Leav	ving School	ウ Parents	at School =	A Three-da	ay Vacation		
			に入れるのに最も適		にから1つ選び	が、記号で答えな	さい。【10点			
(1)			) in the sea every s							
( - )		swim	1 swum		o swim	エ swi	mming			
(2)			s book to Mike (		-			(1	)	
( - )		till	√ to	ウ f	or	工 by		(6	. \	_
(3)			much water in the b					(2	. )	_
( )		be	√ been	ウ i	$\mathbf{S}$	エ are		(3	( )	
(4)		me to my birthda		)?	,			(4	. )	
( - )		will you	√ do you		hall we	工 can	we	(5	;)	1
(5)			t ( ) sunn							╛
	ア	will be	1 is	ウ 1	peing	エ beer	1			
5 ž	欠の名	各組の英文がほぼ	同じ内容となるよう	Z, ( ) K	適切な語を1	語ずつ補いなさい	。【10点】			
(1)	N	Ar. Brown can sp	eak English, French	, and Japanese.						
(1)	$\int$ N	Mr. Brown is (	eak English, French	(	) spe	ak English, Fren	ch, and Japa	nese.		
(2)	$\Gamma$	Those books are t	oo difficult for me to	understand.						
(2)	$\Gamma$	Those books are (	oo difficult for me to	) difficult tha	t I (	) ur	nderstand the	em.		
(3)	{ 1	ins bag is cheap	er than mine.							
	N	My bag is (	)(		) than tl	nis one.				
	( v	Ve were happy to	hear the news.							
(4)	{									
	Γ	The news (	hear the news.		) happy.					
	N	My mother said to	o me, "Please wash t	he dishes after	dinner."					
(5)							a			
	$\bigcup$ N	My mother (	) n	ne (	) <sub>W</sub>	ash the dishes at	tter dinner.			

金光学園高等学校入学試験	į
平成 28 年 2 月 4 日	

# 英 語(4)

6 次	の日本語に合う英文に	なるように, ( ) に適	切な語を1語ずつ書きなさ	らい。【10点】
(1)	私は全ての動物の中で	でイルカが最も好きです。		
	I like dolphins (	)(	) of all ar	nimals.
(2)	地図を持って行きなさ	い,そうしないと道に迷っ゛	てしまいますよ。	
	(	) a map with you, (	) you w	ill lose your way.
(3)	その箱の中には何も残	きされていませんでした。		
	Nothing (	) (	) in the box.	
(4)	私の家はスーパーと図	]書館の間にあります。		
	My house is (	) the super	market (	) the library.
(5)	私はあなたからの手組	氏を楽しみに待っています。		
	I look (	)(	) your letter.	
7 次	の <a>と<b>の問</b></a>	いに答えなさい。【20点】		
			1の語句を並べかえなさい。	, 文頭にくる語も小文字にしてあります。
		oいCDを持っています。[ ı		
(2)	窓のそばに座っている	男性は、私の数学の先生で	す。[ the window / math	/ the man / by / is / my / sitting / teacher / . ]
(2)	チャナ がじのパフに五	みがしいか句。アいますか	Trans/which/chould/	know / do / bus / we / take / ? ]
(3)	私にらかとのハヘに来	:41/4よく'パースルつ ( V 'まり パー。	, L you / which / should /	know/do/bus/we/take/:
(4)	私は英語で書かれた本	、 を何冊か読んだことがあり	ます。[ have/written/s	ome / English / read / books / I / in / . ]
(5)	何か冷たい飲み物はい	いかがですか。[ you/cold/	like / to / drink / somethin	ng/would/?]
	W o P 1 37 % # 10 - 1	7. G.		
	次の日本語を英文にし	ンなさい。 って,辞書を用いることは大 <sup>†</sup>	打です	
(1)	ロ田ですが八々にころ	, 、, PT 頁で 川 V 'ることは人!	<i>⇒</i> √	
(2)	これは、私が今まで見	lた中で最も美しい写真の 1 ·	つです。	

金光学園高等学校入学試験 平成28年2月4日

#### 1 <リスニング問題スクリプト>【10点】

<A> 放送される会話を聞いて、その会話の最後の言葉に対する応答として最も適切なものをア〜エから1つ選び、記号で答えなさい。 会話は2回くり返されます。

(1) A: Is that the train for Okayama?

B: I'm sorry, I don't know. I don't live here.

A: Oh, that's O.K.

くり返します。 <2回目>

(2) A: Why don't we go out tomorrow?

B: Sounds great. I want to go on a picnic.

A: I'll make some sandwiches for lunch.

くり返します。 <2回目>

<B> これから天気予報を聞きます。次の英文が予報の内容に合うものには○、合わないものには×を書きなさい。予報は2回くり返されます。

Good morning! Here's the weather report. It's going to snow on Saturday, and it will be very cold. If you are making plans for this weekend, you should be careful of the snow and ice. It will stop snowing by noon on Sunday, and the weather will be good for skiing all afternoon. On Sunday night, we will be able to see a lot of stars in the sky. It will be a little warmer and sunny on Monday. I hope you have a good time this weekend.

くり返します。 <2回目>

これでリスニング問題を終わります。