

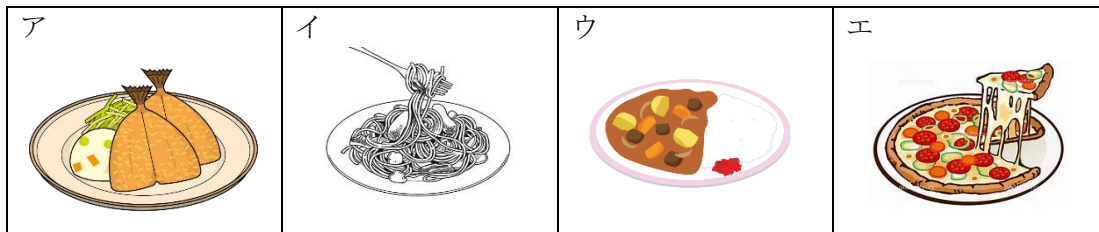
1 <リスニング問題> 【20点】 放送は2回くり返されます。

<A> 次の対話を聞いて、最後の発言に対する応答として最も適切なものをア～エの中から1つ選び、記号で答えなさい。

- | | | |
|--|--|-----|
| (1) ア I knew you would be happy.
ウ I have to finish my homework. | イ I want to go with you today.
エ I wanted you to tell me a month ago. | (1) |
| (2) ア About 20 minutes ago.
ウ It usually takes 10 minutes to finish eating. | イ I think they're busy.
エ About 10 minutes. | (2) |
| (3) ア It was great!
ウ No. It was boring. | イ Only for about five days.
エ Yes, I did. | (3) |

 次の英文を聞いて、それぞれの質問に対する答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。

(1) What does the woman like best of all the dishes her father makes?

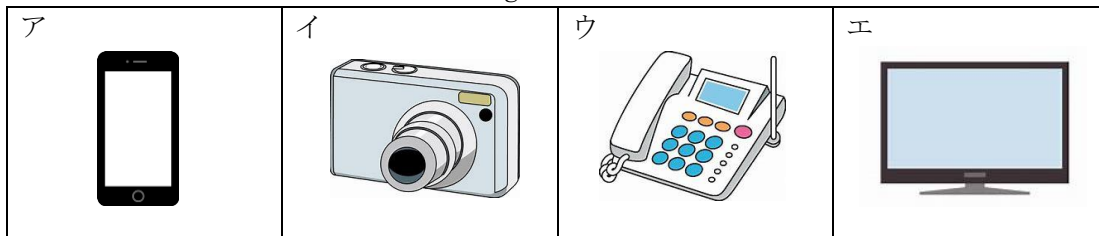


(1)

(2)

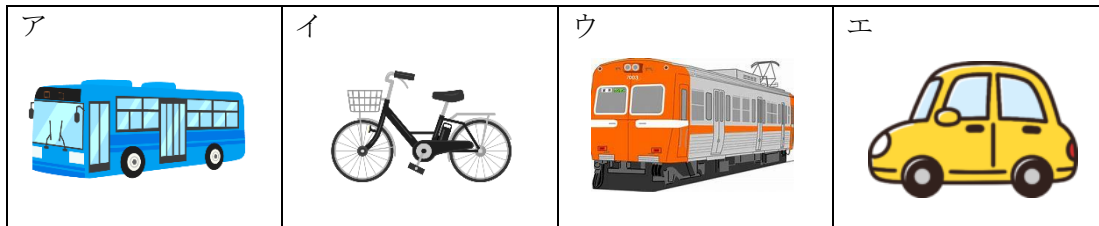
(3)

(2) What are the man and the woman talking about?

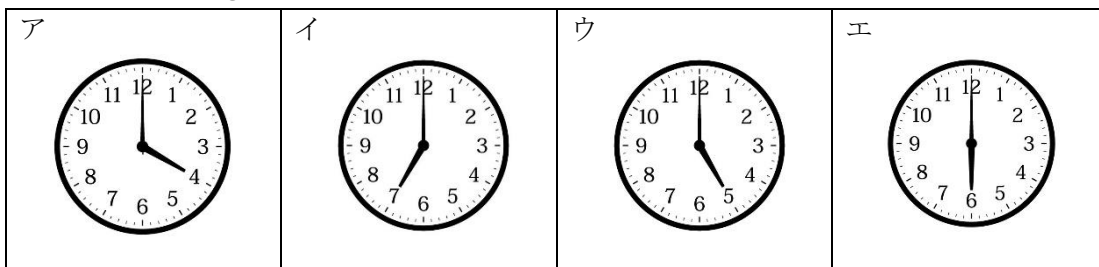


(4)

(3) How did the woman come?



(4) What time will the gardens close?



<C> これからフェアトレード (Fairtrade) についての英文が読まれ、その後、質問文が読まれます。それぞれの質問に対する答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。

- | | |
|--|-----|
| (1) ア Farm owners. イ Shops. ウ Farm workers. エ Farms. | (1) |
| (2) ア Farm owners started to use a lot of chemicals.
イ Children worked on some farms.
ウ Children didn't have to work.
エ Some shops started to buy things at lower prices. | (2) |
| (3) ア We can sell things like coffee and chocolate by ourselves.
イ We can buy Fairtrade products to help people around the world.
ウ We can build new schools for children in developing countries.
エ We can pay more money to workers in developed countries. | (3) |

2 サトシは日本料理店で働いています。そこに留学生のケイト（Kate）が昼食を食べに来ました。次の対話文を読んで、あとの問いに答えなさい。【10点】

Satoshi: Hi. Here's your menu.

Kate: Thank you, but I can't read Japanese very well.

Satoshi: I'll help you. Which do you like better, fish or meat?

Kate: I like fish better.

Satoshi: Well, how about this? This is a bowl of rice with *sashimi* (①) '*kaisendon*'. It is one of the most popular dishes in this restaurant.

Kate: That sounds nice.

Satoshi: Sure. You'll love it.

(After lunch, Satoshi came to Kate again.)

Satoshi: How was your '*kaisendon*'?

Kate: It was delicious. By the way, your English is very good.

Satoshi: Oh, really? I'm very happy to hear that.

Kate:

Satoshi: I have studied it for three years. I like watching English videos on the Internet, and many people (②) foreign countries visit this restaurant. I always talk with them in English. I really enjoy it.

Kate: Great! What do you usually talk with those customers about?

Satoshi: I talk about their culture and their interests in Japan. I hope more foreign people will experience Japanese culture.

Kate: I want to learn about Japanese culture, too.

Satoshi: Of course! I work here on weekends. I'd like to see you here again.

Kate: Me too. I'm looking forward to seeing you soon. I'll try other Japanese dishes.

a bowl of ~ 1杯の~

(1) ~ に入る最も適切なものをア～オの中から1つ選び、記号で答えなさい。

- ア When did you start studying English? イ Could you tell me more about it next time?
- ウ How long have you studied English? エ I'll have that.
- オ That's all right.

A	B	C	D
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(2) (①), (②) に入る語の組み合わせとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。

- ア ① calling ② from イ ① calling ② to
- ウ ① called ② to エ ① called ② from

(2)

3 次の物語を読んで、下線部①～③を英語にしなさい。【10点】

昔々あるところに、1人の王がいました。彼には息子が3人いましたが、①どの息子が次の王になるべきなのか、彼にはわかりませんでした。そこで、彼は賢い魔法使いに相談しました。その魔法使いは、「月から花を持ち帰ることのできる息子がよい王になるだろう」と言いました。

②3人の息子たちはその国でいちばん高い山に登ろうとしました。しかし、彼らのうち2人が失敗しました。末の息子だけが山の頂上に登ることができました。すると1羽の大きな鳥が現れ、彼を月まで連れて行ってくれました。③そこに着いたとき、彼は探していた花を見つけました。けれども、その近くには、大きなへびがいました。その息子はへびをやっつけ、花を地球に持ち帰りました。彼はそれを庭に植えました。

ある夜、その花が歌いだし、息子は花に向かって歌い返しました。すると、その花は美しい娘に姿を変えました。彼らは結婚し、王と王妃になったのでした。

- ① _____
- ② _____
- ③ _____

4 次の<A>～<C>の各問いに答えなさい。【26点】

<A> 次の各文の()に入る最も適切なものをア～エの中から1つ選び、記号で答えなさい。

(1) I () London three months ago.

ア went イ have been to ウ have gone to エ visited

(2) Emily was kind () to tell me the way to the post office.

ア so イ very ウ enough エ too

(3) It is () this week than last week.

ア hot イ hotter ウ the hottest エ as hot

(4) Do you know the girl () over there?

ア runs イ to run ウ running エ ran

(1)
(2)
(3)
(4)

 次の日本語に合う英文になるように、()内に適切な語を書きなさい。

(1) あなたたちの写真を撮ってあげましょうか。

() () () your pictures?

(2) 両親は私に留学してほしいと思っています。

My parents want () () () abroad.

(3) この辺りでは夜にたくさんの星を見ることができます。

A lot of stars () () () around here at night.

(4) 私たちの学校の前にはコンビニエンスストアがあります。

There is a convenience store () () () our school.

<C> 次の日本語に合う英文になるように、【 】内の語句を並べかえなさい。ただし、文頭にくる語も小文字で示してあります。

(1) 姉は私に旅行の写真を何枚か見せてくれました。

【 her trip / some photos / me / my sister / of / showed 】 .

_____.

(2) 私はよく音楽を聞いて楽しめます。

【 music / often / I / to / listening / enjoy 】 .

_____.

(3) この川で泳ぐのは危険です。

【 swim / to / this river / in / is / dangerous / it 】 .

_____.

(4) 彼は風邪をひいていたのでパーティーに来ませんでした。

【 didn't / because / he / he / come to / had / the party 】 a cold.

_____ a cold.


(5) 岡山行きの電車はちょうど駅を出たところです。

【 left / for / has / the train / Okayama / just 】 the station.

_____ the station.

5 次の<A>、の各問いに答えなさい。【12点】

<A> 次のポスターを読んで、あとの質問に対する答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。



THEY NEED HOMES

Why don't you become a new parent for one of these dogs?
Come to the Richmond Animal Care Center and meet your new friend!

Male, 2 years old, White, 30kg He is very friendly. He loves to be with people. He likes to run and catch balls. Please take him to a park.	Male, 2 years old, Brown, 6kg He is friendly. He is happy if you touch him and sleep with him. Don't leave him alone.	Female, 4 years old, Black, 8kg She is quiet and smart. She needs time to make friends with new people, but she will always be by your side once she knows you are her friend.
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☎ 808-423-4154

male オスの female メスの

(1) Why was this poster made?

- ア To show some dogs in a pet shop.
- イ To find new partners for some dogs.
- ウ To look for some lost dogs.
- エ To explain how to feed a dog.

(1)

(2)

(2) Which is true about the dogs?

- ア The white dog likes to stay home alone.
- イ The brown dog likes to be with people.
- ウ It won't take time to be a friend of the female dog.
- エ The male dogs are older than the female dog.

 次のチラシを読んで、あとの質問に対する答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。

CLASS TRIPS

Class	History	Science	English
Trip	Mason Museum	Peterson Lab	Olson Bookstore
Date	Friday, September 3rd	Friday, October 8th	Friday, November 19th
Time	9:00am-12:30pm	3:30pm-5:30pm	2:00pm-3:30pm
Teacher	Ms. Wilson	Ms. Carter	Mr. Rogers

- For the history trip, students will catch the bus just outside the school, on Smith Street. They will arrive back at school by 12:30 pm and should go directly to the cafeteria for lunch.
- For the science trip, students will get on the bus right after finishing their last class. The bus will be behind the school, on Brown Street. Students will arrive back at school at 5:30 pm.
- For the English trip, students will walk to and from Olson Bookstore and arrive back at school at around 3:30 pm. Students may put books in their desks before going home.

(1) What should you do after returning to school from the Mason Museum?

- ア Go to the cafeteria. イ Put your books in your desk.
- ウ Take a bus home. エ Wait for your parent.

(1)

(2) What time will you arrive back at school from the science trip?

- ア 12:30 pm. イ 2:00 pm.
- ウ 3:30 pm. エ 5:30 pm.

(2)

6 次の英文は、メイソン・ウォートマンが仕事を辞めて、フィラデルフィアで開いた1切れ1ドルのピザ屋の話です。これを読んで、あとの問いに答えなさい。【22点】

Mason Wartman, owner of Rosa's Fresh Pizza, left a job in New York City to open a \$1-a-piece pizza shop. He saw these shops were popular there and decided to open one in his hometown, Philadelphia. It was the poorest big city in the United States.

One day, a few months after the restaurant opened, a customer asked him, "Can I prepay for a piece of pizza for the next homeless person who comes in?" Wartman wrote this down on a sticky note, and he put it on the wall.

He then (ア) [buy] some more sticky notes and began to tell customers about the prepayment system. Many of them wanted to donate, too. Some people began writing their own notes and putting them on the walls when they donated. The notes said things like "You are the only one for me," or "Happy pizza eating." "Now we give 150 to 160 pieces of pizza a day to the homeless," he said.

Wartman says that he heard of a similar custom in Italy. Coffee shop customers sometimes buy a "suspended coffee." It's a cup of coffee for someone who cannot pay. This kindness is known as ①"paying it forward." It means responding to an unexpected kindness that you have received by doing something kind for someone else.

Even poor customers, he says, donate when they can. He tells the story of one homeless man who often came to his shop. He stopped (イ) [come] for a while. Wartman began to worry about the man. Then the man came back in again, said that he had a job now, and prepaid for a piece for someone else.

Wartman says, ②"Some days we get a big donation, and some days are slow in the shop." But homeless customers get hungry every day."

So in order to get a steadier source of money to feed the homeless and also to increase sales in the store, Wartman has (ウ) [begin] selling T-shirts at Rosa's Fresh Pizza. When each shirt is sold, Wartman gives one to people in need in Philadelphia. He plans to make this program bigger and start to sell more kinds of products in the store.

Wartman calls this system of prepaid pizza "a way of fulfilling ③"two needs": for businesses to make money and for the hungry to eat." He hopes more businesses around the country will start similar programs. He says that they can be a way to "feed a lot of people very quickly."

Rosa's Fresh Pizza is (エ) [have] a good influence on the city. One homeless man told Wartman that being able to eat regularly helps to keep some homeless out of trouble with the police. Wartman said, "I knew it saved money. I didn't think that it could stop people from committing crimes."

prepay ~ ~を前払いする	sticky note ふせん	prepayment system 前払い制度	donate 寄付する
suspend ~ ~を保留にする	unexpected 思いがけない	donation 寄付, 寄付金	steady 安定した
sales 売上高	fulfill ~ ~を満たす	commit a crime 罪を犯す	

(1) 文中の(ア)～(エ)の[]内の語を適切な形にしなさい。

(ア)	(イ)	(ウ)	(エ)
-----	-----	-----	-----

(2) 下線部①の“paying it forward”とはどのようなことを意味しているか。日本語で説明しなさい。

(3) 下線部②はどのような意味か。最も適切なものをア～エの中から1つ選び、記号で答えなさい。

- ア 多くの寄付をした人は、店でゆっくり過ごすことができる。
- イ 大金が寄付される日もあれば、店に人があまり来ない日もある。
- ウ 寄付は徐々に増えていて、いつの日か店を大きくできるだろう。
- エ 寄付がたくさんあった日は、夜遅くまで店を開けている。

(3)

(4) 下線部③の“two needs”とは何か。下の()に当てはまるように、日本語で答えなさい。

()にとって()ことと、()にとって()こと。

(5) 本文の内容に合うものをア～エの中から1つ選び、記号で答えなさい。

- ア There was no \$1-a-piece pizza shop in New York City.
- イ Even poor customers prepaid for pizza for someone else.
- ウ Wartman gives one T-shirt to the customer who donates for the homeless.
- エ Wartman started the prepayment system to stop people from committing crimes.

(5)

1 <リスニング問題> これから第1問リスニング問題を始めます。放送中メモをとってもかまいません。放送は2回くり返されます。

<A> 次の対話を聞いて、最後の発言に対する応答として最も適切なものをア～エの中から1つ選び、記号で答えなさい。

- (1) Woman : We will leave at 7:00 today, OK? We'll have a lot of fun!
Man : But I can't go on a picnic with you today, mom.
Woman : Why not?

《くり返し》

- (2) Woman : I'm getting so hungry!
Man : Me, too. It's taking a long time for the food to arrive.
Woman : How long does it usually take?

《くり返し》

- (3) Woman : Have you ever been to the UK before, Davis?
Man : Yes, I went to London a few years ago. My father had to live there for work. I visited him once.
Woman : Really? How was it?

《くり返し》

 次の英文を聞いて、それぞれの質問に対する答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。

- (1) Woman : My father is good at cooking and usually cooks meals for us.
Man : Really? What kind of food does he make?
Woman : My favorite is his spaghetti, but he likes to make curry and rice, pizza, and fried fish.
Man : I want my father to learn how to cook, too.

《くり返し》

- (2) Woman : Wow, you've got the newest model!
Man : Yeah, this has a bigger screen, and I got lots of free games.
Woman : Sounds nice! Have you changed your phone number?
Man : No, you can call me at the same number.

《くり返し》

- (3) Man : You're here earlier, Sayaka. I thought you were coming later.
Woman : I usually use the bus, but I took the train today.
Man : Is the train faster?
Woman : It's much faster. The bus takes 30 minutes, but the train took only 10 minutes.
Man : That's nice.

《くり返し》

- (4) Thank you for visiting the Konko Gardens. It's 5:00 pm. now. The gardens will close at 6:00 p.m. If you would like to go to the gift shop, it will be open until 7:00 pm. today. Please enjoy your time with us.

《くり返し》

<C> これからフェアトレード (Fairtrade) についての英文が読まれ、その後、質問文が読まれます。それぞれの質問に対する答えとして最も適切なものをア～エの中から1つ選び、記号で答えなさい。

Fairtrade started about seventy years ago in Europe. At that time in many developing countries, people working on farms had a big problem. They couldn't make enough money to live. Shops around the world sold things like coffee and chocolate, and got money, and farm owners got money, too. But the money didn't go to the workers.

There were other problems. Farm owners used a lot of chemicals. Also, children worked on some farms but didn't get any money. Then Fairtrade started. Some shops started to buy things at higher prices. For example, when a kilogram of coffee was sold for about 150 yen, shops which helped Fairtrade paid about 300 yen. People who joined Fairtrade got more money than people who didn't. Then farm owners stopped using so many chemicals, and began to pay more money to the workers. Children didn't have to work. New schools were built for the children.

What can we do to support Fairtrade? Now you can find Fairtrade products in some shops. If we don't choose Fairtrade coffee and buy other coffee, it will be cheaper. But if we choose Fairtrade coffee, it will help a lot of people around the world.

- (1) Who couldn't get enough money to live?
(2) What happened when Fairtrade started?
(3) What can we do to support Fairtrade?

《くり返し》

これでリスニングテストを終わります。